

1. **Fiscal Agent:** Los Rios Community College District

2. **Amount of Award:** \$2 million

3. Amount of Funds Proposed for Expenditure:

\$1 Million will be invested by LRCCD in several technologies to improve student success, including software similar to the newly implemented student scheduling and success ecosystem at CSUS, which uses SmartPlanner, Degree Audit, Platinum Analytics, and EAB to help students design course schedules and provides the data needed by the school to create student-focused course schedules. The software to be implemented by LRCCD will be designed to work with the CSUS software, allowing students who enroll at LRCCD to lay out their desired course schedule from enrollment in community college all the way through to a BA/BS at CSUS. LRCCD will explore predictive analytic software that will allow counselors to track individual student data against their course schedules and degree programs, see in real time where students are having difficulties or veering off course and provide proactive outreach and interventions. Lastly, we will explore how to make these technologies mobile so students at all levels can follow current guidelines in order to be college ready and transfer ready.

4. Amount of Funds to be Transferred to Other Participants:

\$1 Million will be distributed to Align Capital Region, a collective impact nonprofit that brings together 78 elementary and secondary districts, 8 community colleges, 3 universities, and businesses across the 8-county Sacramento region to align community resources to ensure student success. The funds will be used in part to allow ACR to invest in ComCoefficient, a collaboration software that allows ACR members to share data, measure and report progress, and capture knowledge. ComCoefficient has been successfully used by other Alignment USA communities. The involvement of the partner organizations and those impacted by the work will be coordinated by ACR, which serves as a backbone organization to support the critical cross-sector collaboration involved in this innovation.

Timeline: The proposed innovation will be implemented based on the following timeline:

Fall 2017

- Initial meeting of faculty and staff involved with innovation to begin implementation
- Begin implementation of ComCoefficient platform for ACR
- Regular meetings of ACR Alignment Teams to execute tactical plan, including increased collaboration and curriculum alignment work (ongoing through grant period)
- Begin research into student scheduling and success software(s), including meetings with counselors, IT professionals, CSUS (to gain insight into their student scheduling and success software platforms), and other colleges/universities using similar software
- Recruit additional peer ambassadors

Spring 2018 – ongoing

- Peer ambassadors are active in recruiting and supporting students from feeder schools

Spring 2019

- Student scheduling and success software(s) selected, transition to new software begins

Fall 2019

- Student scheduling and success software(s) in use to support students
- First class of ADT students enroll who are tracked for innovation

Spring 2021

- First class of ADT students tracked for innovation graduate with 2 year degrees.