

**Award for Innovation in Higher Education
Proposed Use of Funds – Cuesta College (Application #7 - 2017)**

Fiscal Agent: San Luis Obispo County Community College District – Cuesta College

Amount of the Award: \$2,000,000

Proposed Expenditure (Short-Term): The pilot project with Paso Robles High School will take up to five-years to implement. This allows a cohort of students, who start as freshmen, to receive every opportunity to earn college credit during high school. During this time, the model and resources needed to achieve 36 units of general education credits through expanded dual/concurrent enrollment will be defined and a plan for replication will be established.

District Account: Upon receipt of the award, the full \$2 million will be placed in a restricted account at the District. Of the total award, \$1 million will be used to cover expenses needed for project implementation at an average of \$300,000 per year over the next five years. (See Table #1.) These expenses are one-time in nature because they support the staff and activities necessary to establish a new program model. Some of the expenses will include reimbursements to Paso Robles Joint Unified School District. As dual/concurrent enrollment increases, the FTES generated by the project will gradually offset expenses and help to sustain the project long-term. (See Table #2.)

Proposed Expenditure (Long-Term): Only 50% of funding from the award will be needed over the next five years. To provide the greatest opportunity to expand the project to other local schools, we intend to transfer a portion of the funds to the Cuesta College Foundation for investment. To accomplish this, however, a District investment policy is needed. This could take up to one year to achieve.

Foundation Account: As soon as a transfer is approved, we intend to move \$1 million to a Foundation account. The funds will be quasi-endowed to generate more than \$40,000 annually, which will be transferred back to the District and applied to project expenses. (See Tables #3 and #4.) The balance of the account is expected to grow by more than \$140,000 over the next five years. (See Table #3.) We will be able to access the funds at any time.

With this investment, we expect to have nearly \$1.5 million of the award left in 2022 to use for expansion. (See Tables #3 and 4.) These resources should support replication of the project in at least three additional schools in San Luis Obispo County. Local school districts will be expected to contribute to the costs of the program to ensure long-term sustainability.

Attachments:

- Table #1 Estimated Project Expenses 2017 – 2022
- Table #2 Award for Innovation District Account
- Table #3 Award for Innovation Foundation Account (pending District investment policy)
- Table #4: Award for Innovation District Account with Endowment Distribution (pending District investment policy)

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Table #1: Estimated Project Expenses 2017 - 2022						
Budget Item	Description	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Personnel (includes estimated salary increases over five years)						
Academic Counselor	.67 FTE faculty salary schedule D7 <ul style="list-style-type: none"> • Facilitate course articulation between college and high school • Work with students on education plans • Assist with t course schedule for dual/concurrent enrollment 	\$43,596	\$45,280	\$46,958	\$48,638	\$51,071
Project Coordinator	0.5 FTE; classified salary grade 33 <ul style="list-style-type: none"> • Coordinate project activities between both college and high school 	\$23,712	\$24,906	\$26,148	\$27,456	\$27,456
Academic Success Coach	10 month position; classified salary grade 34. Position starts at \$4,051 per month (salary step C) due to bilingual skills. <ul style="list-style-type: none"> • Identify and support student needs • Provide academic success workshops • Assist with outreach to parents 	\$40,510	\$42,540	\$44,660	\$46,900	\$46,900
Faculty Stipends – Curriculum Alignment	Extra duty compensation for college and high school faculty to align curriculum to achieve 36 general education credits through dual/concurrent enrollment.	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000
QuickStart Instructors	Extra duty compensation for college or high school faculty to teach English or Math QuickStart remediation sessions. <ul style="list-style-type: none"> • One math and one English faculty at \$40/hour for 15 hours each 	\$1,200	\$1,200	\$1,200	\$1,200	\$1,200
Tutors	Trained tutors paid \$12/hour to work with students in dual/concurrent enrolled courses and QuickStart (2,000/year)	\$24,000	\$24,000	\$24,000	\$24,000	\$24,000
Personnel Total		\$138,018	\$142,926	\$147,966	\$153,194	\$155,627

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Budget Item	Description	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Fringe Benefits						
FICA; Workers Comp; Health Insurance; Retirement Benefits	FICA (6.2% of salary); Workers Comp (1% of salary); Health Insurance (12% of salary); Retirement Benefits (13% - 20% salary to reflect anticipated increases)	30%	31%	32%	33%	34%
Benefits Total		\$41,405	\$44,307	\$47,349	\$52,086	\$54,469
Computers	3 computers at \$1,500 each for new staff.	\$4,500	\$0	\$0	\$0	\$0
Textbooks	\$150 in textbooks for 200 students in dual/concurrent enrolled courses	\$30,000	\$30,000	\$30,000	\$30,000	\$30,000
Food	Light meals/snacks for students, faculty and parents participating in activities	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000
Postage	Mailings to students and parents.	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000
Office Supplies	Miscellaneous supplies for project activities at \$300 per month	\$3,600	\$3,600	\$3,600	\$3,600	\$3,600
ALEKS Licenses	Online educational resource for math QuickStart. \$40 for 125 each year.	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000
Printing	Printing information on the program for students, parents and the community	\$7,000	\$7,000	\$7,000	\$7,000	\$7,000
Supplies Total		\$58,100	\$53,600	\$53,600	\$53,600	\$53,600
Equipment						
Instructional equipment and technology	Smart classroom equipped for 30 students	\$150,000	\$0	\$0	\$0	\$0
Equipment Total		\$150,000	\$0	\$0	\$0	\$0
Contractual						
Culturally Relevant Teaching	Guest lecturer to work with college and high school faculty to develop and implement culturally relevant teaching.	\$20,000	\$10,000	\$10,000	\$10,000	\$10,000
Contractual Total		\$20,000	\$10,000	\$10,000	\$10,000	\$10,000
<u>TOTAL PROJECT COSTS</u>	\$1,399,848	\$387,523	\$240,833	\$248,915	\$258,880	\$263,696

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Table #2: Award for Innovation District Account					
	FYE 2018	FYE 2019	FYE 2020	FYE 2021	FYE 2022
Beginning Balance 7/1	2,000,000	1,622,000	1,479,110	1,357,505	1,255,293
Revenue					
FTES	0	90,000	120,000	150,000	180,000
Interest	10,000	8,110	7,395	6,788	6,276
Expenditures					
Project Expenses	(388,000)	(241,000)	(249,000)	(259,000)	(264,000)
Ending Balance 6/30	1,622,000	1,479,110	1,357,505	1,255,293	1,177,569

Table #3: Award for Innovation Foundation Account (Pending District Investment Policy)					
	FYE 2018	FYE 2019	FYE 2020	FYE 2021	FYE 2022
Beginning Balance 7/1	1,000,000	1,058,750	1,078,602	1,098,825	1,119,428
Foundation Admin Fee	(13,750)	(14,558)	(14,831)	(15,109)	(15,392)
Distribution for Endowment (transferred to the District for project expenses)	0	(42,350)	(43,114)	(43,953)	(44,777)
Unrealized Gain/Investment Income	72,500	76,759	(78,199)	79,665	81,159
Ending Balance 6/30	1,058,750	1,078,602	1,098,825	1,119,428	1,140,418

Table #4: Award for Innovation District Account With Endowment Distribution (Pending District Investment Policy)					
	FYE 2018	FYE 2019	FYE 2020	FYE 2021	FYE 2022
Beginning Balance 7/1	1,000,000	612,000	461,000	1,332,000	1,223,000
Revenue					
FTES	0	90,000	120,000	150,000	180,000
Distribution for Endowment	0	42,350	43,144	43,953	44,777
Expenditures					
Project Expenses	(388,000)	(241,000)	(249,000)	(259,000)	(264,000)
Ending Balance 6/30	612,000	503,350	417,494	352,447	313,224