

DEPARTMENT OF FINANCE BILL ANALYSIS

AMENDMENT DATE: June 30, 2011  
POSITION: Neutral

BILL NUMBER: SB 941  
AUTHOR: Senate Education

**BILL SUMMARY: Teachers: Credentialing**

This is an Education technical cleanup bill that would make non-substantive and technical changes to teacher credentialing. Specifically, this bill would: (1) allow out-of-state applicants who meet specified requirements to receive "clear" general education and special education teaching credentials; (2) add a clarifying reference that allows requirements for the Beginning Teacher Support and Assessment System (BTSA) program to be waived; (3) require the Commission on Teacher Credentialing (CTC) to issue an additional subject credential or new credential type based on national certification; and (4) delete various obsolete references, requirements, and terminology.

**FISCAL SUMMARY**

This bill would not generate any state costs.

**COMMENTS**

The Department of Finance is neutral on this bill because it makes non-substantive and technical changes to teacher credentialing.

**Section 1:** This section would allow out-of-state applicants, who have met all other requirements and have completed teacher preparation in both general education and special education and induction in special education, to "clear" both credentials at once. There would be no additional requirements because the special education induction program includes all of the requirements contained in the general education induction program. In addition, this section would replace the obsolete term "professional clear" with the term "clear." The obsolete term signifies a credential with professional development renewal requirements; however, these requirements are no longer required pursuant to Chapter 517, Statutes of 2006 (SB 1209).

**Sections 2 and 3:** These sections would replace the obsolete term "professional clear" with the term "clear" as outlined above. Additionally, these sections would delete unnecessary references to specific dates that the Standards of Quality and Effectiveness for BTSA programs and the California Standards for the Teaching Profession were adopted.

**Section 4:** This section would add a clarifying reference to Education Code 44259 that also allows the requirements for completion of a BTSA program by a beginning teacher to be waived under certain circumstances.

**Sections 5 and 6:** These sections would be repealed because they are largely duplicative and reference an obsolete section of Education Code. Specifically, Section 5 requires a beginning teacher to receive support and assistance while in a BTSA program and Section 6 requires a beginning teacher to receive an assessment of teaching performance on a regular basis. However, these requirements are already established in other sections of the Education Code.

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Analyst/Principal (0333) E. Hanson	Date	Program Budget Manager Nick Schweizer	Date
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Department Deputy Director	Date
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Governor's Office:	By:	Date:	Position Approved _____
			Position Disapproved _____

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**BILL ANALYSIS** Form DF-43 (Rev 03/95 Buff)

Senate Education

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SB 941

**Section 7:** This section would delete an obsolete requirement to replace the teacher preparation program approval system established in 1970. The system has already been replaced and updated several times.

**Section 8:** This section would delete an obsolete requirement to have an external evaluation of the accreditation framework that was in effect in 1993. In addition, this section would delete an obsolete reference to modifying the accreditation framework that was in effect in 1993.

**Section 9:** This section would require the CTC to issue an additional subject credential or new credential type based on certification by the National Board for Professional Teaching Standards (NBPTS). This conforms to existing law which allows NBPTS certification to provide the basis to add an English Learner authorization or to award a "clear" teaching credential. Specifically, if a holder, or eligible applicant, of a California multiple or single subject teaching credential has NBPTS certification in an additional subject or in a new credential type, this bill would require the CTC to issue an authorization for the additional subject or for the new credential type. In addition, this section would allow the CTC to make a determination of the subject or type if there were no direct California equivalent. Lastly, this section would require an applicant to pass a subject matter exam, if necessary, in order to comply with federal and state requirements.

Code/Department Agency or Revenue Type	(Fiscal Impact by Fiscal Year)								
	SO	(Dollars in Thousands)							
	LA	CO	PROP	2011-2012		2012-2013		2013-2014	Fund
	RV	98	FC	FC	FC	FC		Code	
6360/Teacher Cred	SO	Yes	-----	No/Minor	Fiscal Impact	-----		0001	
6360/Teacher Cred	LA	Yes	-----	No/Minor	Fiscal Impact	-----		0001	