

DEPARTMENT OF FINANCE BILL ANALYSIS

AMENDMENT DATE: May 28, 2010
POSITION: Oppose

BILL NUMBER: AB 2178
AUTHOR: T. Torlakson

BILL SUMMARY: After School Education and Safety Program Data

This bill would require the California Department of Education (CDE) to collect and maintain outcome-based After School Education and Safety (ASES) program data in a manner that enables program analysis and aggregation of state reports, and that readily links to the California Longitudinal Pupil Achievement Data System (CalPADS).

This bill would also allow a local education agency (LEA) to submit the following pupil data to an ASES program operator with which it has a contract, to the extent consistent with federal and state privacy laws: schoolday attendance data; Standardized Testing and Reporting (STAR) test scores; English language development test scores; high school exit examination scores, and California Healthy Kids Survey result data.

FISCAL SUMMARY

The Department of Finance (Finance) estimates that this bill could result in state operations costs of approximately \$104,000 annually for an additional position, plus unknown development costs, to link ASES outcome data to CalPADS. The bill could also result in additional unknown costs related to data entry on the part of after-school programs which could force them to redirect funding from direct services.

COMMENTS

Finance is opposed to this bill for the following reasons:

- This bill would require a modification to CalPADS to track pupil data, such as homework completion rates and skill development, which are specific to evaluating the effectiveness of after-school programs and, thus, are not appropriate for inclusion in a longitudinal pupil achievement data system.
There is nothing in current law to prevent an LEA from sharing pupil data with an after-school operator with which it contracts to provide services, such as a community-based organization, particularly given that the LEA and after-school operator share responsibility for the quality of the program.
Further, it is unclear whether the author intended to authorize the release of California Healthy Kids Survey data on a per-pupil basis. School districts currently have access to this information on an aggregate basis. Further, the survey contains several questions that are not pertinent to providing targeted assistance to pupils in after-school programs (e.g., questions regarding home life and a student's use of drugs and alcohol).

Analyst/Principal (0382) S. Swan Date Program Budget Manager Jeannie Oropeza Date

Department Deputy Director Date

Governor's Office: By: Date: Position Approved Position Disapproved

BILL ANALYSIS Form DF-43 (Rev 03/95 Buff)

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**ANALYSIS**

## A. Programmatic Analysis

The After School Education and Safety Act was established in 2002 by Proposition 49. Grantees may operate a before-school component, an after-school component, or both before- and after-school components at elementary and middle schools when school is not in session. Current law requires ASES programs to provide two elements: (1) an educational and literacy element which provides tutoring or homework assistance in one or more specified subject areas; and (2) an educational enrichment element that may include, but not be limited to, fine arts, career technical education, recreation, physical fitness, and prevention activities.

Linking ASES to CALPADS

This bill would require the CDE to collect and maintain outcome-based ASES data in a manner that enables program analysis and aggregation of state reports, and that readily links to CalPADS. The bill would require that the CDE consult with both the evaluation committee of the Advisory Committee on Before and After School Programs and the CalPADS Advisory Board.

Existing statute requires ASES grantees to submit program attendance as well as schoolday attendance (on an annual basis) to the CDE. In addition, grantees are required to submit one or more of the following measures annually to demonstrate program effectiveness: STAR test scores; positive behavioral changes; homework completion rates; and skill development. The statute allows the CDE to develop additional measures, but no additional measures have been developed to date. The CDE may consider these outcomes when determining eligibility for grant renewal.

Current law also requires the CDE to develop standardized procedures and tools to collect this data, in consultation with the evaluation committee of the Advisory Committee on Before and After School Programs. The CDE is working with the University of California to develop a tool for measuring outcomes in existing statute such as positive behavioral changes and will complete testing before June 2011. Other than STAR test scores and schoolday attendance, which will be tracked in CalPADS, these measures are not appropriate for inclusion in a longitudinal pupil achievement data system as they are intended to determine the effectiveness of ASES programs.

Sharing LEA Data with an After-School Operator

The bill would authorize LEAs to share the following information with after-school program operators, some of which are non-school entities, such as community-based organizations, to the extent consistent with federal and state privacy laws: schoolday attendance data; STAR and individual California Standards Test scores; English language development test placement or reclassification scores; high school exit examination scores, and California Healthy Kids Survey result data.

After-school programs, which are responsible for providing services such as tutoring and homework assistance, require a certain level of student data in order to assess which areas the student may need assistance with. According to the author's office, some after-school providers have difficulty obtaining student academic performance data. Finance notes, however, that nothing in current law prohibits LEAs from sharing this information with after-school operators with which they contract to provide services.

Further, it is unclear whether the author intended to authorize the release of California Healthy Kids Survey data on a per-pupil basis. According to the CDE, WestEd, which conducts the survey, only releases pupil-level data to researchers through a memorandum of understanding. Schools receive survey results on an

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aggregate basis prior to the reports being published by WestEd. Further, the survey contains several questions that are not pertinent to providing targeted assistance to pupils in after-school programs (e.g., questions regarding home life and a student's use of drugs and alcohol).

Finance notes that the bill would allow an after-school operator to obtain high school exit examination scores; however, the ASES program only serves students through the ninth grade. In addition, the bill refers separately to the STAR Program and California Standards Tests. The California Standards Tests are a component of the STAR Program.

**B. Fiscal Analysis**

According to the CDE, CalPADS would need to be modified to add the outcome-based data elements that are required to be collected by ASES programs. Finance estimates that the maintenance by CalPADS of the data that would be added to the system, plus the technical assistance to after-school program personnel that could be required, would likely necessitate an additional CALPADS position at a cost of approximately \$104,000 annually. Additional development costs would likely be incurred, but would be difficult to cost out without the details provided by the results of the testing of the outcome measures mentioned above.

Further, the bill could result in additional unknown costs related to data entry on the part of after-school programs which could force them to redirect funding from direct services.

Code/Department Agency or Revenue Type	SO	(Fiscal Impact by Fiscal Year)							Fund Code
	LA	(Dollars in Thousands)							
	CO	PROP							
	RV	98	FC	2010-2011	FC	2011-2012	FC	2012-2013	
6110/Dept of Educ	SO	No	-----	See Fiscal Summary	-----	-----	-----	-----	0001
6110/Dept of Educ	LA	Yes	-----	See Fiscal Summary	-----	-----	-----	-----	0001