

DEPARTMENT OF FINANCE BILL ANALYSIS

AMENDMENT DATE: July 9, 2007
POSITION: Oppose unless amended

BILL NUMBER: SB 280
AUTHOR: J. Scott

BILL SUMMARY: Out-of-State Teachers, Intern Programs, CTE Teachers

This bill is primarily intended to clean up provisions of various teacher credentialing reforms made by Chapter 517, Statutes of 2006 (SB 1209, Scott) and Chapter 752, Statutes of 2006 (SB 1292, Scott). Specifically, this bill would:

- Re-establish the requirement that an out-of-state prepared teacher meet the state basic skills proficiency requirement within one year from the date of credential issuance.
Permit English learner pupils to be enrolled in a career technical education (CTE) class that is taught by a teacher who has not participated in a staff development program in the methods of specially designed content instruction delivered in English (SADIE).
Make the following changes to the enhanced district intern program: (1) clarify that a teacher intern must complete pre-service training focused on teaching English learners prior to providing instructional services; (2) provide that a mentor teacher may be employed by the school district or county office of education provided that the teacher is assigned, to the extent possible, to teach at the same schoolsite as the intern who is being assisted; and (3) specify the cap on the mentor-to-teacher intern ratio as no greater than one to five per school site.

FISCAL SUMMARY

The Department of Finance (Finance) does not anticipate increased costs related to the changes proposed in this bill.

SUMMARY OF CHANGES

Amendments to this bill since our analysis of the original version are significant and alter our position.

- Provides that English learners may receive instruction from a CTE credential holder who has not participated in SADIE staff development.
Provides that, to the extent possible, experienced teachers assigned to mentor teacher interns shall teach at the same schoolsite as the intern being assisted.

COMMENTS

Finance concurs with the bill's provision that would allow out-of-state teachers to complete the basic skills test in the first year to enable them to be placed in the classroom immediately. In addition, the bill would provide flexibility to schools to utilize mentor teachers who are not normally teaching at the same schoolsite as the intern, such as special education teachers employed by the county. However, Finance is opposed to this bill unless amended for the following reason:

Analyst/Principal (0383) S. Swan Date Program Budget Manager Jeannie Oropeza Date

Department Deputy Director Date

Governor's Office: By: Date: Position Approved Position Disapproved

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- While this bill is intended to clean up provisions from legislation enacted in 2006, the amendments in this bill regarding the requirement for CTE teachers to complete staff development to provide SADIE instruction to English learners are unclear and appear to be conflicting. This will likely only serve to create more confusion at the local and state level and may result in excluding English learners from valuable CTE courses. Therefore, Finance recommends the attached amendments that clarify that CTE teachers can instruct English learners and may also participate in SADIE staff development in order to be certified to provide SADIE instruction. This will allow school districts to determine at the local level the need for SADIE in their CTE classes.

| Code/Department<br>Agency or Revenue<br>Type | SO                       | (Fiscal Impact by Fiscal Year) |      |    |                                    |                        |           |    | Fund<br>Code |
|--|--------------------------|--------------------------------|------|----|------------------------------------|------------------------|-----------|----|--------------|
|  |                          | LA                             | PROP |    |                                    | (Dollars in Thousands) |           |    |              |
|  | CO                       | RV                             | 98   | FC | 2007-2008                          | FC                     | 2008-2009 | FC | 2009-2010    |
| 6360/Teacher Cred                            | SO                       | No                             |      |    | ----- No/Minor Fiscal Impact ----- |                        |           |    | 0407         |
| <u>Fund Code</u>                             | <u>Title</u>             |                                |      |    |                                    |                        |           |    |              |
| 0407   | Teacher Credentials Fund |                                |      |    |                                    |                        |           |    |              |

Suggested Amendments  
SB 280 (As amended July 9, 2007)

On page 2, strike lines 5 through 7, inclusive, and insert:

may provide instruction to limited-English-proficient pupils and may enroll in

On page 2, line 8, strike “completes, or is enrolled in”

On page 2, line 10, after “hours” strike “.” and insert:

to provide specially designed content instruction delivered in English to limited-English-proficient pupils.

On page 3, line 40, after “university” insert “.” (period)

On page 3, line 40, strike “in order to satisfy the staff”.

On page 4, line 1, strike “development requirement described in this section.”

On page 5, strike lines 8 through 11.