

DEPARTMENT OF FINANCE BILL ANALYSIS

AMENDMENT DATE: Original
POSITION: Neutral
SPONSOR: Commission on Teacher Credentialing

BILL NUMBER: SB 196
AUTHOR: M. Machado

BILL SUMMARY: Extend Sunset for SPED Intern Credential

Existing law authorizes the Commission on Teacher Credentialing (CTC), until January 1, 2008, to issue district intern credentials to individuals who are providing classroom instruction to pupils with mild and moderate disabilities. This bill would delete the sunset date, thereby authorizing the commission to issue Educational Specialist District Intern credentials indefinitely.

FISCAL SUMMARY

The Department of Finance (Finance) does not anticipate significant increased costs related to participation in the District Intern Program as funding has been sufficient to meet demand for the program. According to the CTC, the removal of the sunset date would not drive increased participation nor administrative workload.

COMMENTS

Finance is neutral on this bill for the following reasons:

- This bill would allow the CTC to continue to issue district intern credentials to individuals who are providing classroom instruction to pupils with mild and moderate disabilities, and thereby assist districts in meeting a critical need for special education teachers.
- According to the CTC, the availability of the Educational Specialist District Intern Program has contributed to a statewide decrease in the number of persons serving on Special Education Emergency Permits.

Analyst/Principal (0383) S. Swan	Date	Program Budget Manager Jeannie Oropeza	Date
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Department Deputy Director	Date
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Governor's Office:	By:	Date:	Position Approved _____ Position Disapproved _____
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BILL ANALYSIS	Form DF-43 (Rev 03/95 Buff)
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M. Machado

Original

SB 196

ANALYSIS

A. Programmatic Analysis

Current law authorizes the CTC to issue teaching credentials allowing school district interns to provide classroom instruction. SB 1209 (Chapter 1087, Statutes of 2002) expanded a pilot program statewide that allowed district interns to provide classroom instruction to pupils with mild or moderate disabilities in special education classrooms. The CTC is allowed to issue district intern credentials authorizing classroom instruction to pupils with mild or moderate disabilities until January 1, 2008. Current law also authorizes a pilot program to allow six districts to provide teacher preparation programs for special education teachers in all areas of disability until January 1, 2010.

Under existing law, the CTC is required to prepare and submit a report to the Legislature by January 1, 2007 that summarizes the regulations adopted by the CTC to expand statewide the issuance of district intern credentials authorizing classroom instruction to pupils with mild or moderate disabilities and to provide an analysis of the effectiveness of persons who hold those credentials.

The CTC submitted the report to the Legislature in February 2007. The study indicates that the Education Specialist (Mild/Moderate Disabilities) District Intern Program contributed to a statewide decrease in the number of persons serving on Special Education Emergency Permits, and that nearly two-thirds of employers surveyed rated district interns from these programs as better prepared than other beginning special education teachers who had taught in their schools.

B. Fiscal Analysis

Finance does not anticipate significant increased costs related to participation in the District Intern Program as funding has been sufficient to meet demand for the program. According to the CTC, the removal of the sunset date would not drive increased participation nor administrative workload.

Code/Department Agency or Revenue Type	SO	(Fiscal Impact by Fiscal Year)						Fund Code	
	LA	(Dollars in Thousands)							
	CO	PROP	2006-2007		2007-2008		2008-2009		
	RV	98	FC	FC	FC	FC			
6360/Teacher Cred	LA	Yes	----- No/Minor Fiscal Impact -----						0001
6360/Teacher Cred	SO	No	----- No/Minor Fiscal Impact -----						0407

<u>Fund Code</u>	<u>Title</u>
0001	General Fund
0407	Teacher Credentials Fund