

DEPARTMENT OF FINANCE BILL ANALYSIS

AMENDMENT DATE: June 30, 2008
POSITION: Neutral, note concerns
SPONSOR: Los Angeles Chamber of Commerce

BILL NUMBER: SB 1677
AUTHOR: J. Scott

BILL SUMMARY: Teachers: Applied Learning Programs

Existing law provides for various career technical education programs for the purpose of integrating academic and vocational education and motivating students to graduate with the skills necessary to advance to postsecondary education, advanced training, or the workforce. Such programs include Regional Occupational Centers and Programs and California Partnership Academies. This bill, an urgency measure, would require the Legislative Analyst's Office to convene an advisory committee to determine the preparation and professional development needs of teachers providing instruction in all academic and applied learning programs. The advisory committee would be required to make recommendations for improving the state's existing teacher training programs regarding instruction in all academic and applied learning programs by September 30, 2008.

FISCAL SUMMARY

The Department of Finance believes costs should be minimal, although UC indicates they may incur thousands of dollars in costs to participate in the proposed advisory committee. State agencies required to serve on the committee have indicated the costs related to their participation would be minor and absorbable within existing resources.

We also note that to the extent that the bill's proposed recommendation results in changes to existing teacher staff development or teacher preparation programs, there could be additional Proposition 98 General Fund cost pressure for staff development and General Fund costs for revising CSU and UC teacher preparation programs. Based on the current cost of other teacher staff development programs such as the Mathematics and Reading Professional Development Program and the Teacher Credentialing Block Grant, these costs could be in the tens to hundreds in millions of dollars in Proposition 98 General Fund. Any recommended changes to the teacher preparation curriculum would also impose significant cost pressures in the millions of General Fund dollars for the CSU and UC.

SUMMARY OF CHANGES

Amendments to this bill since our analysis of the April 22 version include the following significant amendments which do not change our position:

- The intent of this bill is to convene an advisory committee to review and provide recommendations on teacher preparation programs in all applied learning programs. However, recent amendments appear to expand the intent of the committee to require recommendations on teacher preparation programs for all academic programs.

COMMENTS

The Department of Finance is neutral on this bill, but notes the following concern:

- To the extent that this bill results in changes to existing staff development or teacher preparation programs to incorporate the advisory committee's recommendations on improving instruction in applied learning programs, there could be millions of dollars in annual General Fund and Proposition 98 General Fund cost pressures.
- The intent of this bill is to establish an advisory committee to review and provide recommendations on teacher preparation programs in all technical learning programs. However, this bill appears

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Governor's Office: By: Date: Position Approved
Position Disapproved

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inadvertently require the committee to review and make recommendations on all teacher training programs, as opposed to solely those related to applied learning programs.

Academic and career technical education applied learning programs integrate academic and technical knowledge to prepare students for college-level work and workplace success and teachers of these courses need to employ pedagogical strategies that will ensure student success. However, presently there are no teacher preparation or professional development programs tailored specifically for teachers of applied learning programs. According to the author's office, the advisory committee proposed by this bill could provide relevant information on the value of such programs.

Code/Department Agency or Revenue Type	SO	(Fiscal Impact by Fiscal Year)							Fund Code	
	LA	(Dollars in Thousands)								
	CO	PROP	2007-2008		2008-2009		2009-2010			
RV	98	FC	FC	FC	FC					
6440/UC	SO	No	----- See Fiscal Summary -----							0001
6360/Teacher Cred	SO	No	----- No/Minor Fiscal Impact -----							0407
6110/Dept of Educ	SO	No	----- No/Minor Fiscal Impact -----							0001
6050/Secty Educ	SO	No	----- No/Minor Fiscal Impact -----							0001
6610/CSU	SO	No	----- See Fiscal Summary -----							0001
<u>Fund Code</u>	<u>Title</u>									
0001	General Fund									
0407	Teacher Credentials Fund									