

DEPARTMENT OF FINANCE BILL ANALYSIS

AMENDMENT DATE: June 11, 2008
POSITION: Oppose

BILL NUMBER: SB 1214
AUTHOR: G. Cedillo
RELATED BILLS: SB 551

BILL SUMMARY: Pupil Instruction: Adopted Course of Study

This bill would require the State Board of Education (SBE) to include, in the 2009 adoption of the history/social science framework, instruction on the unconstitutional deportation during the Great Depression of citizens and lawful permanent residents to Mexico. This bill would also require the State Department of Education (SDE) to incorporate this information into curriculum resources for teachers. Additionally, this bill would allow the adopted course of study for grades 7-12 to include instruction on the unconstitutional deportation during the Great Depression of citizens and lawful permanent residents to Mexico.

FISCAL SUMMARY

This bill would result in substantial state operations cost for the SBE and SDE to review and adopt the instructional materials related to the unconstitutional deportation of citizens and residents during the Great Depression. The SDE estimates that the review would cost \$150,000 one-time and \$65,000 ongoing General Fund for one staff to ensure that the proposed information is included in prospective curriculum to be provided for teachers. Further, this bill would require textbook publishers to incur additional costs for inclusion of the information in the next textbook adoption, which would then be passed on to school districts in the form of higher textbook and other instructional materials costs.

SUMMARY OF CHANGES

Amendments to this bill since our analysis of the April 2, 2008 version do not change our position. While the prior version required the adopted course of study for grades 7-12 to include instruction on the unconstitutional deportation during the Great Depression of citizens and lawful permanent residents to Mexico, the June 11, 2008, version of the bill would make that provision permissive.

COMMENTS

The Department of Finance opposes this bill for the following reasons:

- The Governor vetoed similar bills previously, including SB 1575, AB 2512, AB 15, AB 390, and SB 684. These bills proposed adding instruction on the role of specific groups of individuals (e.g. Filipinos, Southeast Asians, Italian Americans, and Pacific Islanders) to courses of study in social sciences. The veto messages noted that there is nothing in current law to prohibit the inclusion of these topics by school districts, and further noted that the state should refrain from being overly prescriptive regarding school curriculum.
- The Administration is also concerned that this legislation circumvents the current process for regularly reviewing curriculum and instructional materials content.
- Finally, this bill is unnecessary because the current state content standards and curriculum frameworks board review process, already allows for coverage of many important historical and cultural developments.

SB 551 (Cedillo) proposes similar requirements as this bill.

Analyst/Principal (0350) L. Del Castillo	Date	Program Budget Manager Jeannie Oropeza	Date
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Department Deputy Director	Date
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Governor's Office:	By:	Date:	Position Approved _____
			Position Disapproved _____

BILL ANALYSIS Form DF-43 (Rev 03/95 Buff)

BILL ANALYSIS/ENROLLED BILL REPORT--(CONTINUED)

AUTHOR

AMENDMENT DATE

BILL NUMBER

G. Cedillo

June 11, 2008

SB 1214

Code/Department Agency or Revenue Type	SO	(Fiscal Impact by Fiscal Year)							
	LA	(Dollars in Thousands)							
	CO RV	PROP 98	FC	2007-2008 FC	2008-2009 FC	2009-2010 FC	Fund Code		
6110/Dept of Educ	SO	No		--	C	\$150	C	\$65	0001
6110/Dept of Educ	LA	Yes		----- See Fiscal Summary -----					0001