



APR 01 2014

Honorable Mark Leno, Chair
Senate Budget and Fiscal Review Committee

Attention: Mr. Mark Ibele, Staff Director (2)

Honorable Nancy Skinner, Chair
Assembly Budget Committee

Attention: Mr. Christian Griffith, Chief Consultant (2)

Amendment to Various Budget Bill Items, Support and Local Assistance, State Department of Education

Federal Funds Adjustment

Items 6110-001-0001 and 6110-001-0890, State Operations (Issues 002 and 275)

Public Charter Schools Grant Program (PCSGP) (Issue 002)—It is requested that Item 6110-001-0890 be increased by \$537,000 Federal Trust Fund and that Item 6110-001-0001 be amended to reflect the availability of one-time carryover funds for the PCSGP. The PCSGP provides competitive grant awards of up to \$575,000 to newly approved charter schools for planning and initial implementation. As part of the 2010 federal grant application, the State Department of Education (SDE) agreed to increase charter school technical assistance. These activities were previously funded by the 2011, 2012, and 2013 Budget Acts. However, due to concerns stemming from a reduction in the federal grant award and a change in the SDE contracting process, the SDE was unable to enter into contracts and fulfill its commitments. In September 2013, the SDE submitted a request to the United States Department of Education to amend the approved technical assistance component of California's 2010 grant application. This request will allow the SDE to fulfill its required activities from the 2010 federal grant application within available resources.

It is further requested that provisional language be added to Item 6110-001-0890 as follows to conform to this action:

X. Of the funds appropriated in this item, \$537,000 is available on a one-time basis for the State Department of Education to contract for the development of charter school technical assistance contracts.

Migrant Education Program Review (Issue 275)—It is requested that Item 6110-001-0890 be increased by \$1,121,000 federal Title I funds and that Item 6110-001-0001 be amended to reflect the availability of the one-time funds for the SDE to complete a review of the Migrant Education Program. The federal Office of Migrant Education is requesting the SDE conduct this review and is providing the funds for this purpose.

It is further requested that provisional language be added as follows to conform to this action:

X. Of the funds appropriated in this item, \$1,121,000 is provided in one-time federal Title I funds for the State Department of Education to complete a review of the Migrant Education Program.

Item 6110-112-0890, Local Assistance, Public Charter Schools Grant Program (PCSGP) (Issue 003)—It is requested that this item be increased by \$90,000 Federal Trust Fund to align to the available federal grant award. The PCSGP awards planning and implementation grants up to \$575,000 to new charter schools, as well as grants to disseminate charter school best practices.

Item 6110-113-0890, Local Assistance, Student Assessment Program (Issues 549, 554, and 555)—It is requested that Schedule (5) of this item be increased by \$889,000 federal Title VI funds to align to the available federal grant award. Federal funds for state assessments are provided for costs associated with the development and administration of the California Assessment of Student Performance and Progress, the English Language Development Test, and the California High School Exit Exam.

It is also requested that provisional language be amended as follows to clarify contingency language that makes funding available for the California Assessment of Student Performance and Progress upon Department of Finance (Finance) review of supporting contract material.

“1. The funds appropriated in Schedule (5) are provided for contract costs for the implementation of the California student assessment system established pursuant to Chapter 489 of the Statutes of 2013, as approved by the State Board of Education, and are contingent upon Department of Finance review of ~~supporting contract material submitted by the State Department of Education~~ the related contract, during contract negotiations, prior to its execution.”

It is also requested that an amendment to provisional language be made as follows to eliminate unnecessary redundancies in Budget Bill language as Provision 8 within the item provides authority for contract savings from the California English Language Development Test to be used to develop the new English Language Proficiency Assessments for California. This amendment also better reflects the intended use of funds allocated in this schedule.

“2. The funds appropriated in Schedule (2) shall be available for approved contract costs for administration of the California English Language Development Test, ~~and the development of and transition to the English Language Proficiency Assessments for California,~~ consistent with the requirements of Chapter 7 (commencing with Section 60810) of Part 33 of Division 4 of Title 2 of the Education Code ~~and Provision 3 of Item 6110-113-0004.~~”

Item 6110-119-0890, Local Assistance, Neglected and Delinquent Children Program (Issue 279)—It is requested that this item be decreased by \$234,000 federal Title I funds to align to the available federal grant award. The Neglected and Delinquent Children Program provides supplemental instruction, including math and literacy activities, to children and youth in state institutions for juveniles and in adult correctional institutions to ensure that these youth make successful transitions to school or employment.

Item 6110-125-0890, Local Assistance, Migrant Education Program and English Language Acquisition Program (Issues 280, 281, and 282)—It is requested that Schedule (1) of this item be decreased by \$1,954,000 federal Title I funds for the Migrant Education Program to reflect a \$6,254,000 reduction to the available federal grant award and the availability of

\$4.3 million in one-time carryover funds. The Program provides educational support services to meet the needs of highly-mobile children.

It is further requested that provisional language be added as follows to conform to this action:

X. Of the funds appropriated in Schedule (1), \$4,300,000 is provided in one-time federal Title I carryover funds to support the existing program.

It is also requested that Schedule (2) of this item be increased by \$43,000 federal Title I funds for Migrant Education Program—State Level Activities to align to the available federal grant award. The state level activities of the Migrant Education Program includes funding to maintain statewide contracts for the Migrant Eligibility Database, migrant program assessment, college preparation, distance learning, data support, and tutoring programs.

It is also requested that Schedule (3) of this item be decreased by \$10,559,000 federal Title III funds for the English Language Acquisition Program to align to the available federal grant award. This program provides services to help students attain English proficiency and meet grade level academic standards.

Item 6110-134-0890, Local Assistance, Basic Elementary and Secondary Education Act Program (Issue 548)—It is requested that Schedule (4) of this item be increased by \$37,963,000 federal Title I funds for the Title I Basic Elementary and Secondary Education Act to reflect an increase to the federal grant award. Local educational agencies (LEAs) use these funds to support services that assist low-achieving students enrolled in the highest poverty schools.

Item 6110-134-0890, Local Assistance, School Improvement Grant Program (Issue 550)—It is requested that Schedule (3) of this item be increased by \$73,743,000 federal Title I funds to reflect the availability of \$80,560,000 in one-time carryover funds and a \$6,817,000 reduction to the available federal grant award. The SDE awards school improvement grants to LEAs with the persistently lowest-achieving Title I schools to implement evidence-based strategies for improving student achievement.

It is further requested that provisional language be added as follows to conform to this action:

X. Of the funds appropriated in Schedule (3), \$80,560,000 is provided in one-time carryover funds to support the existing program.

Item 6110-136-0890, Local Assistance, McKinney-Vento Homeless Children Education Program (Issue 283)—It is requested that Schedule (1) of this item be increased by \$164,000 federal Title I funds to align to the available federal grant award. The McKinney-Vento Homeless Children Education Program provides a liaison to ensure homeless students have access to education, support services, and transportation.

Item 6110-137-0890, Local Assistance, Rural and Low-Income School Program (Issue 284)—It is requested that this item be decreased by \$90,000 federal Title VI funds to reflect a \$123,000 reduction to the available federal grant award and the availability of \$33,000 in one-time carryover funds. The Rural and Low-Income School program provides financial assistance to rural districts to help them meet federal accountability requirements and to conduct activities of the federal Elementary and Secondary Education Act program.

It is further requested that provisional language be added as follows to conform to this action:

X. Of the funds appropriated in this item, \$33,000 is provided in one-time federal Title VI carryover funds to support the existing program.

Item 6110-156-0890, Local Assistance, Adult Education Program (Issue 362)—It is requested that this item be increased by \$7,677,000 federal Title II funds to reflect the availability of \$10.5 million in one-time carryover funds and a \$2,823,000 reduction to the available federal grant award. The Adult Education Program supports the Adult Basic Education, English as a Second Language, and Adult Secondary Education programs.

It is further requested that provisional language be added as follows to conform to this action:

X. Of the funds appropriated in this item, \$10,500,000 is provided in one-time carryover funds to support the existing program.

Item 6110-161-0890, Local Assistance, Special Education (Issues 124, 125, and 126)—It is requested that Schedule (1) of this item be decreased by \$5,907,000 to reflect a \$10,795,000 reduction to the available Individuals with Disabilities Education Act (IDEA) grant awards and the availability of \$4,888,000 in one-time IDEA federal carryover funds.

It is also requested that Schedule (3) of this item be decreased by \$1,563,000 to reflect a \$1,763,000 reduction to available IDEA preschool grant awards and the availability of \$200,000 in one-time federal IDEA carryover funds. The Administration proposes to allocate the carryover funds as local assistance grants to mitigate the impact of the federal sequester reduction in 2013-14.

It is also requested that Provision 6 of this item be amended to reference Schedule (2), instead of Schedule (4). This is a technical correction to reflect a change in the scheduling of the item.

It is further requested that provisional language be amended and added as follows to conform to these actions:

“6. Of the funds appropriated in Schedule (4)(2), \$69,000,000 shall be available only for the purpose of providing educationally related mental health services, including out-of-home residential services for emotionally disturbed pupils, required by an individualized education program pursuant to the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.) and as described in Section 56363 of the Education Code. The Superintendent of Public Instruction shall allocate these funds to special education local plan areas in the 2014–15 fiscal year based upon an equal rate per pupil using the methodology specified in Section 56836.07 of the Education Code.”

X. Of the funds appropriated in Schedule (1), \$4,888,000 in one-time federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.) carryover funds shall be available to support the existing program and to mitigate the impact of the 2013-14 federal sequester reduction to grants for local educational agencies.

X. Of the funds appropriated in Schedule (3), \$200,000 in one-time federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.) carryover funds shall be available to support the existing program and to mitigate the impact of the 2013-14 federal sequester reduction to the Preschool Grant Program.

Item 6110-166-0890, Local Assistance, Vocational Education Program (Issue 363)—It is requested that this item be increased by \$5,736,000 federal Title I funds to reflect the availability of \$6,298,000 in one-time carryover funds and a \$562,000 reduction to the available federal grant award. The Vocational Education Program develops the academic, vocational, and technical skill of students in high school, community colleges, and regional occupational centers and programs.

It is further requested that provisional language be added as follows to conform to this action:

X. Of the funds appropriated in this item, \$6,298,000 is provided in one-time carryover funds to support the existing program.

Item 6110-183-0890, Local Assistance, Safe and Drug Free Schools Program (Issue 607)—It is requested that this item be decreased by \$8,434,000 Federal Trust Fund to reflect a \$9,088,000 reduction to the available federal grant award and the availability of \$654,000 in one-time carryover funds. The Safe and Supportive Schools program supports statewide measurement of school climate and helps participating high schools improve conditions such as school safety, bullying, and substance abuse.

It is further requested that provisional language be added as follows to conform to this action:

X. Of the funds appropriated in this item, \$654,000 is provided in one-time carryover funds to support the existing program.

Item 6110-193-0890, Local Assistance, Mathematics and Science Partnership Program (Issue 364)—It is requested that this item be increased by \$507,000 federal Title II funds to align to the available federal grant award. The Mathematics and Science Partnership Program provides competitive grants to partnerships of low-performing schools and institutions of higher education to provide staff development and curriculum support to mathematics and science teachers.

Item 6110-195-0890, Local Assistance, Improving Teacher Quality (Issues 365, 366, and 367)—It is requested that Schedule (1) of this item be decreased by \$14,613,000 federal Title II funds to align with the available grant award. The Improving Teacher Quality Local Grant Program provides funds to LEAs on a formula basis for professional development activities focused on preparing, training, and recruiting highly-qualified teachers.

It is also requested that Schedule (2) of this item be increased by \$509,000 federal Title II funds to reflect a \$403,000 increase to the available federal grant award and the availability of \$106,000 in one-time carryover funds. The Improving Teacher Quality-State Level Activities provides funds for the University of California Subject Matter Projects to provide statewide teacher professional development.

It is also requested that Schedule (3) of this item be decreased by \$71,000 federal Title II to reflect a \$342,000 reduction to the available federal grant award and the availability of \$271,000 in one-time carryover. The Improving Teacher Quality Higher Education Grants provides funds for teacher professional development in core academic subjects at institutions of higher education.

It is further requested that provisional language be added as follows to conform to this action:

X. Of the funds appropriated in Schedule (2), \$106,000 is provided in one-time carryover for transfer to the University of California and shall be used for the Subject Matter Projects. None of these funds shall be used for additional indirect administrative costs.

X. Of the funds appropriated in Schedule (3), \$271,000 is provided in one-time carryover for the Improving Teacher Quality Higher Education Grants. None of these funds shall be used for additional indirect administrative costs.

Item 6110-197-0890, Local Assistance, 21st Century Community Learning Centers Program (Issue 847)—It is requested that Schedule (1) of this item be increased by \$36,629,000 Federal Trust Fund to reflect the availability of \$35,878,000 in one-time carryover funds and a \$751,000 increase to the available federal grant award. The 21st Century Community Learning Centers Program provides communities funding to establish or expand before and after school programs that provide disadvantaged K-12 students with academic enrichment opportunities and supportive services.

It is further requested that provisional language be added as follows to conform to this action:

X. Of the funds appropriated in this item, \$35,878,000 is provided in one-time carryover funds to support the existing program.

Item 6110-201-0890, Local Assistance, National School Lunch Program Equipment Grants (Issue 603)—It is requested that this item be increased by \$3,051,000 Federal Trust Fund to reflect one-time funding for National School Lunch Program equipment assistance grants. Qualifying LEAs receiving funding can purchase equipment needed to serve healthier meals, meet nutritional standards, and improve food safety.

It is further requested that provisional language be added as follows to conform to this action:

X. Of the amount appropriated in Schedule (1), \$3,051,000 is provided on a one-time basis for National School Lunch Program equipment assistance grants.

Item 6110-240-0890, Local Assistance, Advanced Placement (AP) Fee Waiver Program (Issue 285)—It is requested that this item be increased by \$833,000 to reflect the availability of \$612,000 in one-time carryover funds and a \$221,000 increase to the available federal grant award. The AP Fee Waiver program reimburses school districts for specified costs of AP, International Baccalaureate, and Cambridge test fees paid on behalf of eligible students. These programs allow students to pursue college-level course work while still in secondary school.

It is further requested that provisional language be added as follows to conform to this action:

X. Of the funds appropriated in this item, \$612,000 is provided in one-time carryover funds to support the existing program.

General Fund and Other Adjustments

Item 6110-001-0001, Support, Align Funding for Charter School Appeal Reviews Position (Issue 001)—It is requested that Schedule (2) of this item be increased by \$15,000 General Fund to align funding for a charter school appeal reviews position with estimated position costs.

Item 6110-001-0001, Support, Shift State Operations Funding Between Schedules (Issue 278)—It is requested that Schedule (2) of Item 6110-001-0001 be decreased by \$825,000 and that Schedule (3) of Item 6110-001-0001 be increased by \$825,000 to accurately reflect program funding. This technical adjustment would correct an error that resulted from removing current year one-time funding from the incorrect schedule/program when preparing the Governor's Budget. This adjustment would have no effect on the total amount budgeted in the item.

Item 6110-113-0001, Local Assistance, Student Assessment Program (Issues 551 and 553)—It is requested that provisional language be amended as follows to remove unnecessary provisional language that is repeated in statute and to make conforming changes by referencing the Standardized Testing and Reporting Program when the California Assessment of Student Performance and Progress is referenced, which allows approved apportionment costs to be paid in prior fiscal years.

~~"6. It is the intent of the Legislature that the State Department of Education (SDE) develop a plan to streamline existing programs to eliminate duplicative tests and minimize the instructional time lost to test administration. The SDE shall ensure that all statewide tests meet industry standards for validity and reliability."~~

"10. The funds appropriated in Schedule (8) shall be used to pay approved apportionment costs from the 2013–14 and prior fiscal years for the California English Language Development Test, the California High School Exit Examination, the Standardized Testing and Reporting (STAR) Program, and the California student assessment system established pursuant to Chapter 489 of the Statutes of 2013."

It is further requested that provisional language be amended as follows to clarify contingency language that makes funding available for the California Assessment of Student Performance and Progress upon Finance review of supporting contract material.

~~"2. The funds appropriated in Schedules (5), (6), and (7) are provided for contract costs for the implementation of the California student assessment system established pursuant to Chapter 489 of the Statutes of 2013, as approved by the State Board of Education, and are contingent upon Department of Finance review of supporting contract material submitted by the State Department of Education the related contract, during contract negotiations, prior to its execution."~~

It is further requested that provisional language be amended as follows to clarify contingency language that makes funding available for the English Language Proficiency Assessments for California upon Finance review of supporting contract material and to better reflect the intended use of funds allocated in this schedule.

~~"3. The funds appropriated in Schedule (3) shall be available for approved contract costs for administration of the California English Language Development Test (CELDT) meeting the requirements of Chapter 7 (commencing with Section 60810) of Part 33 of Division 4 of Title 2 of the Education Code. These funds shall also be available for the development of and transition to the English Language Proficiency Assessments for California which include initial identification and annual assessments aligned to the state English language development standards in accordance with Chapter 478 of the Statutes of 2013, and are contingent upon the Department of Finance review of supporting contract material submitted by the State Department of Education. submittal of the related contract by the State Department of Education~~

to the Department of Finance. Ongoing funding for the English Language Proficiency Assessments for California shall be contingent upon an appropriation in the annual Budget Act. Incentive funding of \$5 per pupil is provided in Schedule (8) for district apportionments for the CELDT. As a condition of receiving these funds, school districts must agree to provide information determined to be necessary to comply with the data collection and reporting requirements of the federal No Child Left Behind Act of 2001 (P.L. 107-110) regarding English language learners by the State Department of Education.”

Item 6110-170-0001, Local Assistance, Career Technical Education (CTE) Program (Issue 360)—It is requested that this item be amended by increasing reimbursements by \$800,000 to reflect one-time reimbursement carryover funds for the CTE Program. Specifically, \$400,000 would allow for the completion of three projects that could not be completed in the current year due to contract delays, \$200,000 would fund a contract for an evaluation of the pilot Linked Learning Program, and \$200,000 would be allocated to existing participants of the pilot Linked Learning Program.

It is further requested that provisional language be added as follows to conform to this action:

X. Of the funds appropriated in this item, \$800,000 reflects one-time reimbursement carryover funds. Specifically, \$400,000 is to complete unfinished projects of the Leadership Development Institutes, the New Teacher Workshops, and the Career Technical Student Organizations, \$200,000 is to contract for an evaluation of the pilot Linked Learning Program, and \$200,000 is for grants to the existing participants of the pilot Linked Learning Program.

Item 6110-194-0001, Local Assistance, Federal Child Care and Development Fund Provisions (Issue 846)—It is requested that Provision 1 be amended as follows to require the SDE to seek approval from the Director of Finance and to provide legislative notification prior to incurring expenditures in specified child care programs every other year, consistent with the federal application due date. Currently, the SDE is eligible to apply for a federal grant under the Child Care and Development Program, which includes developing a state expenditure plan, every other year while provisional language requires the SDE to seek Director of Finance approval and provide advanced written notification to the Legislature every year.

“1. Funds in Schedules (1.5)(g), Resource and Referral, (1.5)(k), California Child Care Initiative, (1.5)(l), Quality Improvement, and (1.5)(n), Local Planning Councils, shall be allocated to meet federal requirements to improve the quality of child care and shall be used in accordance with the approved California state plan for the federal Child Care and Development Fund. In years when the state plan is submitted to the U.S. Department of Education for approval, the State Department of Education may expend these funds for these purposes Upon approval of the state plan by the Director of Finance and no sooner than 30 days after notification in writing to the committees of each house of the Legislature that consider the State Budget, ~~the State Department of Education may expend these funds for these purposes. No notification is required in years when expenditures are made according to a previously approved state plan.~~”

The effect of my requested action is reflected on the attachment.

If you have any questions or need additional information regarding this matter, please call Thomas Todd, Assistant Program Budget Manager, at (916) 445-0328.

MICHAEL COHEN

Director

By:

/s/ Keely M. Bosler

KEELY M. BOSLER

Chief Deputy Director

Attachment

cc: Honorable Kevin de León, Chair, Senate Appropriations Committee
Attention: Mr. Mark McKenzie, Staff Director
Honorable Jim Nielsen, Vice Chair, Senate Budget and Fiscal Review Committee
Attention: Mr. Seren Taylor, Staff Director
Honorable Mike Gatto, Chair, Assembly Appropriations Committee
Attention: Mr. Geoff Long, Chief Consultant
Honorable Jeff Gorell, Vice Chair, Assembly Budget Committee
Attention: Mr. Eric Swanson, Staff Director
Honorable Marty Block, Chair, Senate Budget and Fiscal Review Subcommittee No. 1
Honorable Al Muratsuchi, Chair, Assembly Budget Subcommittee No. 2
Mr. Mac Taylor, Legislative Analyst (4)
Mr. Craig Cornett, Senate President pro Tempore's Office (2)
Mr. Christopher W. Woods, Assembly Speaker's Office (2)
Ms. Deborah Gonzalez, Policy and Fiscal Director, Assembly Republican Leader's Office
Honorable Tom Torlakson, Superintendent of Public Instruction, State Department of Education
Ms. Jeannie Oropeza, Deputy Superintendent, State Department of Education
Ms. Roxanne Eres, Fiscal and Administrative Services Director, State Department of Education



APR 01 2014

Honorable Mark Leno, Chair
Senate Budget and Fiscal Review Committee

Attention: Mr. Mark Ibele, Staff Director (2)

Honorable Nancy Skinner, Chair
Assembly Budget Committee

Attention: Mr. Christian Griffith, Chief Consultant (2)

Addition of Budget Bill Item 6120-490, Support, California State Library

Expenditure Authority (Issue 001)—It is requested that Item 6120-490 be added to reappropriate expenditure authority of up to \$1 million General Fund through fiscal year 2014-15 to support costs associated with relocating California State Library staff and materials back to the recently renovated Library and Courts Building. The 2013 Budget Act provided \$1,461,000 one-time General Fund for this relocation, which was anticipated to be completed in May 2014. This action is necessary to accommodate renovation delays encountered with the installation of new shelving in the Library and Courts Building.

It is requested that this item be added to the Budget Bill as follows to conform to this action:

6120-490—Reappropriation, California State Library. The amounts specified in the following citations are reappropriated for the purposes specified below and shall be available for encumbrance or expenditure until June 30, 2015:

0001—General Fund

(1) Up to \$1,000,000 of Item 6120-011-0001, Budget Act of 2013, (Chapter 20, Stats. 2013), shall be available for expenditure by the California State Library for the purposes of relocating materials associated with the renovation of the Library and Courts Building.

The effect of my requested action is reflected on the attachment.

If you have any questions or need additional information regarding this matter, please call Ian Johnson, Principal Program Budget Analyst, at (916) 445-0328.

MICHAEL COHEN
Director
By:

/s/ Keely M. Bosler

KEELY M. BOSLER
Chief Deputy Director

Attachment

cc: On following page

cc: Honorable Kevin de León, Chair, Senate Appropriations Committee
Attention: Mr. Mark McKenzie, Staff Director
Honorable Jim Nielsen, Vice Chair, Senate Budget and Fiscal Review Committee
Attention: Mr. Seren Taylor, Staff Director
Honorable Mike Gatto, Chair, Assembly Appropriations Committee
Attention: Mr. Geoff Long, Chief Consultant
Honorable Jeff Gorell, Vice Chair, Assembly Budget Committee
Attention: Mr. Eric Swanson, Staff Director
Honorable Marty Block, Chair, Senate Budget and Fiscal Review Subcommittee No. 1
Honorable Al Muratsuchi, Chair, Assembly Budget Subcommittee No. 2
Mr. Mac Taylor, Legislative Analyst (4)
Mr. Craig Cornett, Senate President pro Tempore's Office (2)
Mr. Christopher W. Woods, Assembly Speaker's Office (2)
Ms. Deborah Gonzalez, Policy and Fiscal Director, Assembly Republican Leader's Office
Mr. Gerry Maginnity, Acting State Librarian, California State Library
Ms. Debbie Newton, Bureau Chief, Administrative Services Bureau, California State Library
Ms. Sharleen Finn, Manager, Fiscal Services, California State Library



APR 01 2014

Honorable Mark Leno, Chair
Senate Budget and Fiscal Review Committee

Attention: Mr. Mark Ibele, Staff Director (2)

Honorable Nancy Skinner, Chair
Assembly Budget Committee

Attention: Mr. Christian Griffith, Chief Consultant (2)

**Amendment to Budget Bill Item 6360-001-0407 and Reimbursements, Support,
Commission on Teacher Credentialing**

It is requested that Item 6360-001-0407 be amended by increasing reimbursements by \$175,000 to reflect funding provided by the University of Florida to convene field experts for the development of dual credential program models.

The Commission on Teacher Credentialing (Commission) has been awarded a \$200,000 grant from the University of Florida to convene field experts to develop a dual credential program that will allow educators to earn special education and general education credentials concurrently. The Commission plans to begin this work in fiscal year 2013-14, as described in a Section 28 Letter submitted by the Department of Finance to the Legislature on March 7, 2014. The request does not require additional state funds or Teacher Credentials Fund.

It is further requested that a new schedule and provisional language be added as follows to conform to this action:

(6) Reimbursements -\$175,000

X. Of the funds appropriated in Schedule (1), \$175,000 is one-time reimbursement funding for convening field experts to develop a dual credential program model that will allow educators to earn a special education and general education credential concurrently.

The effect of my requested action is reflected on the attachment.

APR 01 2014

If you have any questions or need additional information regarding this matter, please call Ed Hanson, Principal Program Budget Analyst, at (916) 445-0328.

MICHAEL COHEN

Director

By:

/s/ Keely M. Bosler

KEELY M. BOSLER

Chief Deputy Director

Attachment

cc: Honorable Kevin de León, Chair, Senate Appropriations Committee
Attention: Mr. Mark McKenzie, Staff Director
Honorable Jim Nielsen, Vice Chair, Senate Budget and Fiscal Review Committee
Attention: Mr. Seren Taylor, Staff Director
Honorable Mike Gatto, Chair, Assembly Appropriations Committee
Attention: Mr. Geoff Long, Chief Consultant
Honorable Jeff Gorell, Vice Chair, Assembly Budget Committee
Attention: Mr. Eric Swanson, Staff Director
Honorable Marty Block, Chair, Senate Budget and Fiscal Review Subcommittee No. 1
Honorable Al Muratsuchi, Chair, Assembly Budget Subcommittee No. 2
Mr. Mac Taylor, Legislative Analyst (4)
Mr. Craig Cornett, Senate President pro Tempore's Office (2)
Mr. Christopher W. Woods, Assembly Speaker's Office (2)
Ms. Deborah Gonzalez, Policy and Fiscal Director, Assembly Republican Leader's Office
Ms. Mary Vixie Sandy, Executive Director, Commission on Teacher Credentialing
Mr. Philip Chen, Director of Fiscal and Business Services, Commission on Teacher Credentialing



APR 01 2014

Honorable Mark Leno, Chair
Senate Budget and Fiscal Review Committee

Attention: Mr. Mark Ibele, Staff Director (2)

Honorable Nancy Skinner, Chair
Assembly Budget Committee

Attention: Mr. Christian Griffith, Chief Consultant (2)

Addition of Budget Bill Item 6610-491, Capital Outlay, California State University

It is requested that Item 6610-491 be added to reappropriate the balances of the appropriations for the following project (see Attachment 1).

(1) Item 6610-301-0668, Budget Act of 2013 (Chapter 20, Statutes of 2013)
Pomona, Administration Replacement Facility—Preliminary Plans, Working Drawings, and Construction

The project was fully appropriated for preliminary plans, working drawings, and construction in the 2013 Budget Act; however, based on the current project schedule, additional time is required to proceed to working drawings and to award the construction contract.

The effect of my requested action is reflected on the attachment.

If you have any questions or need additional information regarding this matter, please call Sally Lukenbill, Principal Program Budget Analyst, at (916) 445-9694.

MICHAEL COHEN
Director
By:

/s/ Keely M. Bosler

KEELY M. BOSLER
Chief Deputy Director

Attachment

cc: On following page

APR 01 2014

cc: Honorable Kevin de León, Chair, Senate Appropriations Committee
Attention: Mr. Mark McKenzie, Staff Director
Honorable Jim Nielsen, Vice Chair, Senate Budget and Fiscal Review Committee
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Honorable Mike Gatto, Chair, Assembly Appropriations Committee
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Attention: Mr. Eric Swanson, Staff Director
Honorable Marty Block, Chair, Senate Budget and Fiscal Review Subcommittee No. 1
Honorable Al Muratsuchi, Chair, Assembly Budget Subcommittee No. 2
Mr. Mac Taylor, Legislative Analyst (4)
Mr. Craig Cornett, Senate President pro Tempore's Office (2)
Mr. Christopher W. Woods, Assembly Speaker's Office (2)
Ms. Deborah Gonzalez, Policy and Fiscal Director, Assembly Republican Leader's Office
Ms. Elvyra F. San Juan, Assistant Vice Chancellor, Capital Planning, Design and Construction,
California State University
Mr. Larry Piper, Chief, Capital Planning, Design and Construction, California State University

ATTACHMENT 1

New Item:

6610-491—Reappropriation, California State University.

The balances of the appropriations provided in the following citations are reappropriated for the purposes provided for in those appropriations, and shall be available for encumbrance or expenditure until June 30, 2016:

0668—Public Buildings Construction Fund Subaccount

(1) Item 6610-301-0668, Budget Act of 2013 (Ch. 20, Stats. of 2013)

Pomona Campus

(1) 06.98.100-Administration Replacement Facility—Preliminary plans, working drawings, and construction



**DEPARTMENT OF
FINANCE**
OFFICE OF THE DIRECTOR

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APR 01 2014

Honorable Mark Leno, Chair
Senate Budget and Fiscal Review Committee

Attention: Mr. Mark Ibele, Staff Director (2)

Honorable Nancy Skinner, Chair
Assembly Budget Committee

Attention: Mr. Christian Griffith, Chief Consultant (2)

Amendment to Budget Bill Item 6870-301-6049, Capital Outlay, California Community Colleges

It is requested that Item 6870-301-6049 be increased by \$1,849,000 to provide authority for the Rio Hondo Community College District: Rio Hondo College, L Tower Seismic and Code Upgrades project for the preliminary plans and working drawings phases.

The L Tower is a 48-year-old, five-story building with a basement located in the City of Whittier. A 2008 Structural Seismic Evaluation identified the building as a high priority renovation project with a seismic level five rating. A level five seismic rating poses a substantial risk to life and extensive structural and nonstructural damage in case of a seismic event. In addition, many of the building's systems are antiquated and failing. These systems will be upgraded to current code requirements.

The building was being used as swing space for the now complete gymnasium project. Once the seismic project is complete, the building will be used for instructional space and for various student support services, which are currently housed in facilities that will either be remodeled or demolished as part of the campus master plan. There will not be any changes to current capacity load ratios when the project is completed. In the past few months, the California Community College districts have experienced significant bid savings that have resulted in sufficient bond authority to fund this project until completion.

The effect of my requested action is reflected on the attachment.

If you have any questions or need additional information regarding this matter, please call Sally Lukenbill, Principal Program Budget Analyst, at (916) 445-9694.

MICHAEL COHEN

Director

By:

/s/ Keely M. Bosler

KEELY M. BOSLER
Chief Deputy Director

Attachment

cc: On following page

cc: Honorable Kevin de León, Chair, Senate Appropriations Committee
Attention: Mr. Mark McKenzie, Staff Director
Honorable Jim Nielsen, Vice Chair, Senate Budget and Fiscal Review Committee
Attention: Mr. Seren Taylor, Staff Director
Honorable Mike Gatto, Chair, Assembly Appropriations Committee
Attention: Mr. Geoff Long, Chief Consultant
Honorable Jeff Gorell, Vice Chair, Assembly Budget Committee
Attention: Mr. Eric Swanson, Staff Director
Honorable Marty Block, Chair, Senate Budget and Fiscal Review Subcommittee No. 1
Honorable Al Muratsuchi, Chair, Assembly Budget Subcommittee No. 2
Mr. Mac Taylor, Legislative Analyst (4)
Mr. Craig Cornett, Senate President pro Tempore's Office (2)
Mr. Christopher W. Woods, Assembly Speaker's Office (2)
Ms. Deborah Gonzalez, Policy and Fiscal Director, Assembly Republican Leader's Office
Mr. Brice W. Harris, Chancellor, California Community Colleges
Mr. Dan Troy, Vice Chancellor, California Community Colleges
Mr. Fred Harris, Assistant Vice Chancellor, California Community Colleges